



ST. SAVIOUR'S SCHOOL IKOYI CURRICULUM OVERVIEW 2020/2021

RECEPTION

MICHAELMAS TERM	LENT TERM	TRINITY TERM
ENGLISH		
<p>Read and understand letters and simple words Use their phonic knowledge to decode familiar words and read them aloud Use their phonic knowledge to write words in ways which match their spoken sounds Write some common irregular words Demonstrate an understanding of what they have read Some words are spelt correct</p>	<p>Read and understand simple sentences. Use their phonic knowledge to decode regular words and read them aloud accurately. Read some common irregular words. Demonstrate an understanding when talking with others about what they have read. Use their phonic knowledge to write words in ways which match their spoken sounds. Write some common irregular words Write sentences which can be read by themselves and others – some words spelt correctly and others phonetically plausible.</p>	<p>Read and write some common irregular words. Write simple sentences which can be read by themselves and others. Begin to write stories from own ideas Use full stops, capital letters and finger spaces in writing. Show an understanding of the elements of stories, such as main character, sequence of events, and openings, and how information can be found in non-fiction texts to answer understanding of questions about where, who, why and how Write simple regular words and make phonetically plausible attempts at more complex words Attempt writing for various purposes, using features of different forms such as lists, stories and instructions</p>
MATHEMATICS		
<p>Count reliably with numbers from 1 – 10, place them in order and say which number is one more or less than a given number Begin to use language related to addition and subtraction Use everyday language to talk about size, weight, capacity, position, distance and time Recognize, create and describe patterns Explore characteristics of everyday objects and shapes and use mathematical language to describe them Count reliably with numbers from 1 – 20, place them in order and say which number is one more or less than a given number Add two single digit numbers</p>	<p>Count reliably with numbers from 1 – 20, place them in order and say which number is one more or less than a given number Add and subtract single-digit numbers and count on or back to find the answer. Solve problems, including doubling, halving and sharing. Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. Recognise, create and describe patterns Explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>	<p>Count reliably with numbers from 1 to 20 and place them in order. Use language such as 'greater', 'smaller', 'heavier' or 'lighter', to compare quantities; Can add and subtract two single-digit numbers and count on or back to find the answer. Use developing mathematical ideas and methods to solve practical problems Use everyday language to talk about distance, time and money to compare quantities and objects. Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes</p>
COMMUNICATION & LANGUAGE		
<p>Listen attentively in a range of situations Listen to stories and anticipate key events Follow instructions involving several ideas or actions Answer how and why questions about their experiences Express themselves clearly and show awareness of the listener</p>	<p>Accurately anticipate key events and respond to what they hear with relevant comments, questions or actions. Give their attention to what others say and respond appropriately. Use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Develop their own narratives and explanations by connecting ideas or events.</p>	<p>Answer 'how' and 'why' questions about their experiences and in response to stories or events. Interact with others, negotiating plans and activities and taking turns in conversation Extend their vocabulary, exploring the meanings and sounds of new words Use talk to organize, sequence and clarify thinking, ideas, feelings and events</p>
PHYSICAL DEVELOPMENT		
<p>Show good control and coordination in large and small movements Move confidently in a range of ways, safely negotiating space Handle equipment and tools effectively, including pencils for writing Know the importance of physical exercise and a healthy diet for good health Manage their own basic personal hygiene.</p>	<p>Show good control and coordination in large and small movements Move confidently in a range of ways, safely negotiating space Handle equipment and tools effectively, including pencils for writing Know the importance of physical exercise and a healthy diet for good health Manage their own basic personal hygiene .</p>	<p>Move confidently in a range of ways, safely negotiating space. Recognise the changes that happen to their bodies when they are active Show good control and co-ordination when handling equipment and tools, including pencils for writing. Know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe.</p>
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT		



<p>Try new activities and say what they like and don't like Speak confidently in a familiar group Say when they need or don't need help Talk about how they and others show feelings Talk about their own and others' behaviour and its consequences Play cooperatively, taking turns with others Form positive relationships with adults and other children</p>	<p>Try new activities and say what they like and don't like Speak confidently in a familiar group Say when they need or don't need help Talk about how they and others show feelings Talk about their own and others' behaviour and its consequences Play cooperatively, taking turns with others Form positive relationships with adults and other children Adjust their behaviour to different situations, take changes of routine in their stride</p>	<p>Take account of one another's ideas about how to organise their activity. Show sensitivity to others' needs and feelings. Choose the resources they need for their chosen activities and talk about their ideas. Adjust their behaviour to different situations. take changes of routine in their stride. Work as part of a group or class and understand and follow the rules. Have a developing respect for their own cultures and beliefs and those of other people. Consider the consequences of their words and actions for themselves and others.</p>
UNDERSTANDING THE WORLD		
<p>Talk about past and present events in their own lives and in the lives of family members Understand the similarities and differences between themselves and others and among families Know about similarities and differences in relation to places, objects, materials and living things</p>	<p>Recognize the range of technology is used in places such as homes and schools Look closely at similarities, differences, patterns and change Ask questions about why things happen and how things work.</p>	<p>Discuss the features of their own immediate environment and how environments might vary from one another. Investigate objects and materials by using all of their senses as appropriate.</p>
EXPRESSIVE ARTS		
<p>Sing songs, make music and dance, and experiment with ways of changing them Safely use and explore a range of materials, tools and techniques Represent their own ideas through art, music and drama</p>	<p>Sing songs, make music and dance, and experiment with ways of changing them Safely use and explore a range of materials, tools and techniques. Experiment with colour and design independently</p>	<p>Represent their own ideas through art, music and drama. Use what they have learnt about media and materials in original ways, thinking about uses and purposes</p>
R.E		
<p>WHY ARE SOME STORIES SPECIAL? Daniel in the lion's den David and Goliath How the world began The story of Adam and Eve Noah's Ark Joseph and his brothers The Ten Commandments The story of Naaman The story of Moses The Christmas Story</p>	<p>WHAT CAN WE LEARN FROM STORIES? My favourite story The king who said no Jonah and the big fish Jesus in the temple The big picnic The good Samaritan The Prodigal son Zacchaeus the tax man Guru Nanak and the Jasmine flower The story of the Ramayana The Easter Story</p>	<p>WHY ARE SOME TIMES SPECIAL? Special times Passover Shabbat Harvest Holy Communion Hanukkah Diwali Holi Baisakhi Ramadan</p>