



## ST. SAVIOUR'S SCHOOL IKOYI CURRICULUM OVERVIEW 2020/2021

### YEAR FOUR

MICHAELMAS TERM	LENT TERM	TRINITY TERM
<b>ENGLISH</b>		
Explore and write fables Produce an information text Use figurative language to create poems Dialogue / punctuation Understand and use nouns, adjectives and adverbials	Fairytales and Playscripts Myths and Legends; non-chronological reports, Perform, read and write a range of performance poems, List Poems and Kennings. Use pronouns for cohesion and to avoid repetition and ambiguity. Explore and write fictional recounts. Extend a range of sentences with more than one clause and use a wider range of conjunctions. including those expressing time, place and cause.	Explore and write chronological reports. Read and discuss stories from other cultures. Learn and write nonsense poems Explore features of persuasive writing-Adverts Review conjunctions, adverbs, and prepositions to express time and cause. Use and punctuate direct speech. Review the possessive apostrophe with plural nouns. Reinforce the understanding of past and present tenses.
<b>MATHEMATICS</b>		
Place value Multiplication and Division Measure: Data Time; Length 2D shapes Addition and Subtraction	Place Value, Addition and Subtraction, Multiplication and division, Fractions. Geometry: Angles, 2-D shapes, symmetry. Decimals, Time and perimeter	Place value of numbers; Addition and subtraction. Negative numbers. Understanding decimals. Multiplying and dividing. Calculating area and perimeter Properties of 2-d and 3-d shapes Equivalent fractions and decimals Data handling.
<b>COMPUTING</b>		
Altering Text and Inserting Pictures Creating a green screen effect Adding animation to text and images Adding Transition to slides Creating Tessellation patterns	Entering text, Carrying out simple research on the computer, Creating a leaflet and Inserting pictures, Inserting tables on an MS Word page Inserting texts and graphics in a table	Creating an animated page Creating a fact sheet Designing using object package Using a programming toy
<b>HUMANITIES</b>		
<b>TUDORS</b> Who were the Tudors? The role of Henry VIII in Tudor history The lives of Henry's six wives Changes in Tudor England after Elizabeth became queen. <b>TROPICAL RAINFORESTS</b> Where are the rainforests? The rainforest climate Layers of the rainforest Life in the rainforest The Amazon Protecting the rainforest	<b>MAYANS</b> Facts about the Mayan civilization Daily life for the Mayans Mayan inventions and how they affect lives today <b>SETTLEMENTS</b> Types of Settlement pattern and factors that influence settlement Compare and contrast villages then and now How settlements develop in Nigeria (Past and Present)	<b>World War I</b> Causes that led to WW! The significance of allies in WW! Compare and contrast changes that came about after WW! <b>BASIC GEOGRAPHICAL SKILLS</b> Reading maps: scales and keys; coordinates and directions; the 8 points of the compass Using an atlas
<b>DRAMA</b>		
Developing confidence in a group setting Stage etiquette Building team-work	Performing the production Developing dialogue for character (improvisation) Cooperative working and learning	Improving improvisational skills Participating actively in collaborative activities



Developing simple plays Modulation and characterisation		Gaining and maintaining confidence in speaking Improving voice. Developing stories through imagination
<b>MUSIC</b>		
Music letters Lines and spaces Staff / Stave Note values / Rests / dotted notes Grouping of notes Time signatures	Use voice expressively and creatively Listening with attention to detail recall sounds with increasing aural memory Rhythm Production songs	Musical instruments List of musical instruments Families of strings, woodwind, brass, percussion, Orchestra, Facts about orchestra
<b>FRENCH</b>		
"I'm speaking in French" <ul style="list-style-type: none"> <li>• Revision: to say hello and goodbye, to introduce yourself (name, age, languages spoken, nationality, class, likes and dislikes), to describe the family and pets, to talk about the food/ subjects/ colours/ sports and playground activities, class items</li> <li>• To ask and say the date, the day, the season</li> <li>• To ask and say the time</li> <li>• To talk about daily activities</li> <li>• The conjugation of "er" verbs</li> </ul>	"I am speaking in French" <ul style="list-style-type: none"> <li>• To know the different places in the city</li> <li>• To say and ask where I am going</li> <li>• To give instructions in order to get somewhere</li> <li>• To tell somebody my address and ask for theirs</li> </ul>	"I am speaking in French" <ul style="list-style-type: none"> <li>• To say where and how to go somewhere</li> <li>• The conjugation of the verb to go</li> <li>• The say which part of the body is hurting and why</li> <li>• To be able to speak about the clothes I am wearing</li> </ul>
<b>PSCHE</b>		
<b>Friendship</b> Devising a class charter Understanding rules and laws Saving energy 1 and 2 Climate change 1 and 2 Say No! Drugs: risk taking Drugs: legal and illegal drugs Drugs: effects and risks of smoking	<b>Money matters:</b> Understanding finance and money. Shopping and budgeting. Risk and debts, Goal-Setting and motivation. <b>Who Likes Chocolates?</b> Fair trade, consumer power, Globalisation, Inequalities Hunger and poverty Media and Stereotyping	<b>People Around Us.</b> Similarities and differences; How we are all connected. Living and Working Cooperatively; Recognising and challenging prejudice. <b>Growing and changing.</b> Body changes and reproduction; Wishes, hopes and dreams. Positive change and unwelcome change.
<b>LIBRARY</b>		
Orientation Library citizenship Parts of a book Use electronic catalogue Basic print and electronic catalogue resources Basic electronic search techniques Bibliographic skills Familiarising children with newly acquired books in the library ( reading)	<b>BOOKS OF BIOGRAPHY</b> Nonfiction books, Fiction books (introduction to classics), Graphic organisers (Kidspiration, inspiration) Selection and organisation of relevant information Dewey Decimal System Works consulted format Note taking in support of regular classroom Instruction Familiarity with new books in the library.	Reference material The encyclopedia Important facts about general encyclopedia Rules for using the encyclopedia How to use the encyclopedia Practical use of the encyclopedia ( 2 ) Familiarity with books in the library Plagiarism Oral and written presentation of research (classroom or library)
<b>SCIENCE</b>		



<p><b>Sorting living things</b> Classification of living things Vertebrates and invertebrates Classification using keys <b>Looking at States</b> What is matter (states of matter—solids, liquids and gases). Properties of matter Insulators and conductors (passage of heat) Water cycle</p>	<p><b>Teeth and eating</b> Types of teeth Food groups Digestive systems Food chain <b>Sounds</b> Making sounds How sounds reach our ears Different sounds</p>	<p><b>Electricity</b> Electricity and electricity circuits Sources of electricity Conductors of electricity <b>Bubbles (Extra)</b> Revision</p>
<b>PE</b>		
<p><b>GYMNASTIC ACTIVITIES</b> Body shapes Balancing Methods of traveling Sequence on apparatus Developing sequence further <b>STRIKING AND FIELDING GAMES</b> Catching skills Throwing accurately Fielding skills Batting skills Playing games</p>	<p><b>ATHLETIC ACTIVITIES</b> Running styles Throwing accurately Distance throw Jumping skills Relay  <b>STRIKING AND FIELDING GAMES</b> Catching skills Throwing accurately Fielding skills Batting Playing game</p>	<p><b>NET/WALL GAMES</b> Throwing and catching Racket skills King of the court Playing tennis game <b>INVASION GAMES</b> Can you dribble it? Passing and receiving Creating space Attacking skills Playing football game</p>
<b>ART</b>		
<p>Researching about ancient portraits with mixed media. Developing observation and recording skills. Experimenting with different techniques and tools with confidence and purpose. Researching Tudors. Making Tudor houses. Pattern and texture. Drawing humans in different poses. Exploring the dynamics of different activities; sports, dance, drama. Researching people in action inspired by Futurism. Colour work</p>	<p>Investigating and exploring Mexican Art Printmaking, Patterns and symmetry. Yarn painting. Exploring and making observations of the Mayans. Weaving.  Landscape Painting. Paul Klee Inspired Towns (painting, collage). Paul Klee Villages. Vanishing point. Creating landscapes in one point perspective. Exploring day and night paintings.</p>	<p>Use sketch books to record ideas and observations and use them to Review and revisit ideas. Improve mastery of art and design techniques, including drawing. Lines, Shapes, colours, forms, Pattern, Values and tints How to appreciate and interpret the work of others Learning about colours. Colours and Values. About different materials and techniques to represent volcano. Investigating and making 3D forms. Paper Trees Thanksgiving. Marbled Paper.</p>
<b>RE</b>		
<p><b>WHAT DOES IT MEAN TO BELONG TO A RELIGION JUDAISM?</b> Some basic facts about Judaism. Jewish artefacts Jewish beliefs Jewish practices Festivals Christmas</p>	<p><b>WHO SHOULD INSPIRE US?</b> Special people in my life, Special people in the community What makes a good leader? Guru Nanak, Desmond Tutu, Mahatma Gandhi, Mother Teresa, Mary Jones The Easter story</p>	<p><b>WHAT DOES IT MEAN TO BELONG TO A RELIGION HINDUISM?</b> Hindu artefacts Hindu symbols The concept of one God The story of Ganesh Hindu worship Hindu festivals The significance of Raksha Bandha</p>
<b>SWIMMING</b>		
<p><b>DIVING AND SURVIVAL SKILLS</b> Tread water Sitting diving <b>LEG ACTION</b> Arms extended above head, face in the water</p>	<p><b>LEG ACTION</b> • Using float arm extended <b>ARM ACTION</b> • Using pull buoy in between laps</p>	<p>Leg action: Using kick float, arm extended. Arm extended, thumbs locked, arm by side. Arm action: Push and glide, add arm action. Concentrating on the arm</p>

