



ST. SAVIOUR'S SCHOOL IKOYI CURRICULUM OVERVIEW RECEPTION 2024-2025

MICHAELMAS TERM	LENT TERM	TRINITY TERM
ENGLISH		
<p>Read and understand letters and simple words</p> <p>Use their phonic knowledge to decode familiar words and read them aloud</p> <p>Use their phonic knowledge to write words in ways which match their spoken sounds</p> <p>Write some common irregular words</p> <p>Demonstrate an understanding of what they have read</p> <p>Some words are spelt correct</p>	<p>Read and understand simple sentences.</p> <p>Use their phonic knowledge to decode regular words and read them aloud accurately.</p> <p>Read some common irregular words.</p> <p>Demonstrate an understanding when talking with others about what they have read.</p> <p>Use their phonic knowledge to write words in ways which match their spoken sounds.</p> <p>Write some common irregular words</p> <p>Write sentences which can be read by themselves and others – some words spelt correctly and others phonetically plausible.</p>	<p>Read and write some common irregular words.</p> <p>Write simple sentences which can be read by themselves and others.</p> <p>Begin to write stories from own ideas</p> <p>Use full stops, capital letters and finger spaces in writing.</p> <p>Show an understanding of the elements of stories, such as main character, sequence of events, and openings, and how information can be found in non-fiction texts to answer understanding of questions about where, who, why and how</p> <p>Write simple regular words and make phonetically plausible attempts at more complex words</p> <p>Attempt writing for various purposes, using features of different forms such as lists, stories and instructions</p>
MATHEMATICS		
<p>Recite a range of number rhymes and songs</p> <p>Count reliably up to 10 objects</p> <p>Understand that zero means 'none'</p> <p>Use number facts up to 5</p> <p>Mentally recall 'one more' of a number within 10</p> <p>Mentally recall 'one less' of a number within 10</p> <p>Subitise to 5</p> <p>Use direct comparisons with: – length, height and distance, e.g. longer/shorter than – weight/mass, e.g. heavier/lighter than – capacity, e.g. holds more/less than</p> <p>Recognise and name common 2D shapes (circle, square, triangle and rectangle) and some 3D shapes (cube, cuboid and sphere) within play activities and the environment</p> <p>Sort and classify objects using one criterion, e.g. triangles, rectangles</p>	<p>Recite numbers up to 20, forwards and backwards, and from different starting points</p> <p>Read and write numbers to at least 10</p> <p>Compare and order numbers to at least 10</p> <p>Combine two groups of objects to find 'how many altogether?'</p> <p>Subitise to 10</p> <p>Use 1p, 2p, 5p and 10p coins to pay for items</p> <p>Use the concept of time in terms of their daily activities: Sing/chant the days of the week, months and seasons of the year in meaningful contexts, e.g. when changing the class calendar</p> <p>Demonstrate a developing sense of how long tasks and everyday events take</p> <p>Use direct comparisons when describing temperature, e.g. hot, cold</p> <p>Use 2D and 3D shapes to make models and pictures</p> <p>Record collections using marks, numbers or pictures</p>	<p>Count in 2s to 10 and in 10s to 100</p> <p>Use ordinal numbers to 10 in daily activities and play</p> <p>Begin to read number words</p> <p>Solve simple problems in a practical situation that involve simple addition and subtraction up to 5</p> <p>Move in given directions</p> <p>Use prepositions to describe position</p> <p>Complete a simple symmetrical picture through a variety of media</p> <p>Recognise and repeat three object/colour/clapped patterns and sequence</p>
COMMUNICATION & LANGUAGE		
<p>Listen attentively in a range of situations</p> <p>Listen to stories and anticipate key events</p> <p>Follow instructions involving several ideas or actions</p>	<p>Accurately anticipate key events and respond to what they hear with relevant comments, questions or actions.</p>	<p>Answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p>Interact with others, negotiating plans and activities and taking turns</p>



<p>Answer how and why questions about their experiences Express themselves clearly and show awareness of the listener</p>	<p>Give their attention to what others say and respond appropriately. Use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Develop their own narratives and explanations by connecting ideas or events.</p>	<p>in conversation Extend their vocabulary, exploring the meanings and sounds of new words Use talk to organize, sequence and clarify thinking, ideas, feelings and events</p>
PHYSICAL DEVELOPMENT		
<p>Show good control and coordination in large and small movements Move confidently in a range of ways, safely negotiating space Handle equipment and tools effectively, including pencils for writing Know the importance of physical exercise and a healthy diet for good health Manage their own basic personal hygiene</p>	<p>Show good control and coordination in large and small movements Move confidently in a range of ways, safely negotiating space Handle equipment and tools effectively, including pencils for writing Know the importance of physical exercise and a healthy diet for good health Manage their own basic personal hygiene</p>	<p>Move confidently in a range of ways, safely negotiating space. Recognise the changes that happen to their bodies when they are active Show good control and co-ordination when handling equipment and tools, including pencils for writing. Know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe.</p>
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT		
<p>Self-identity Understanding feelings Being in a classroom Being gentle Right and responsibility Celebrating differences Identifying talent Being special Families Where we live Making Friends Stand up for yourself</p>	<p>Challenges Perseverance Goal setting Overcoming obstacles Seeking help Jobs Achieving goals Healthy me Exercising bodies Physical activities Healthy food sleep Keeping clean safety</p>	<p>Family life Friendships Breaking friendship Falling out Dealing with bullying Being a good friend Changing me Bodies Respecting my body Growing up Fun and fears Celebrations</p>
UNDERSTANDING THE WORLD		
<p>Talk about past and present events in their own lives and in the lives of family members Understand the similarities and differences between themselves and others and among families Know about similarities and differences in relation to places, objects, materials and living things</p>	<p>Recognize the range of technology is used in places such as homes and schools Look closely at similarities, differences, patterns and change Ask questions about why things happen and how things work.</p>	<p>Discuss the features of their own immediate environment and how environments might vary from one another. Investigate objects and materials by using all of their senses as appropriate.</p>
EXPRESSIVE ARTS		
<p>Sing songs, make music and dance, and experiment with ways of changing them Safely use and explore a range of materials, tools and techniques Represent their own ideas through art, music and drama</p>	<p>Sing songs, make music and dance, and experiment with ways of changing them Safely use and explore a range of materials, tools and techniques. Experiment with colour and design independently</p>	<p>Represent their own ideas through art, music and drama. Use what they have learnt about media and materials in original ways, thinking about uses and purposes</p>
R.E		
<p>Why are some stories special? Daniel in the lion's den</p>	<p>What can we learn from stories? My favourite story</p>	<p>Why are some times special? Special times</p>



<p>David and Goliath How the world began The story of Adam and Eve Noah's Ark Joseph and his brothers The Ten Commandments The story of Naaman The Christmas Story</p>	<p>The king who said no Jonah and the big fish Jesus in the temple The big picnic The good Samaritan The Prodigal son Zacchaeus the tax man Guru Nanak and the Jasmine flower The story of the Ramayana The Easter Story</p>	<p>Passover Shabbat Ramadan Harvest Diwali Holy Communion Hanukkah Holi Baisakhi Wesak</p>
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