



## ST. SAVIOUR'S SCHOOL IKOYI CURRICULUM OVERVIEW 2024/2025

### YEAR TWO

MICHAELMAS TERM	LENT TERM	TRINITY TERM
<b>ENGLISH</b>		
Traditional Tales (Fables) Poetry: Songs and repetitive poems Non-fiction: Instructions Fiction: Stories in familiar settings Poetry: Traditional poems for young children Non-fiction: Postcards and letters Non-fiction: Information texts Use of punctuation marks: comma, full stop, question mark, exclamation mark, speech marks Alphabetical order Word types and sentence expansion Sounds with silent letters	Non-fiction: Instructions Fiction: Fantasy stories Fiction: Imaginary texts Non-fiction: Recounts (diaries) Poetry: Humorous & senses Poems Fiction: Tales from different cultures around the world Alternative sounds Plurals Tenses Conjunctions and Connectives	Poetry on a Theme: Favourite poems Fiction: Different stories by the same author - °Anthony Browne. Non-Fiction: Information texts Fiction: Quest stories Persuasive Writing Alternative sounds Proofreading Apostrophes and Contractions Prefixes and Suffixes
<b>MATHEMATICS</b>		
Place value (tens and ones) ordering, estimating, rounding in numbers 0-100 Counting in 2s,3s,5s and 10s Solve 'real life' problems Understanding + and – to 20 and related facts to 100 2digit numbers +/- ones, tens and other 2-digit numbers Mental calculation strategies (+ and -) Using money (Recognise pounds and pence) Multiplication and division facts for 2x, 5x, 10x tables Solve x and ÷ problems	Interpret/construct pictograms, tally charts, block diagrams, simple tables Identify and describe 2-OD shapes Identify and describe 3-D shapes Fractions – recognise, find, name and write 1/3, ¼, 2/4, ¾, Find simple quantities, for example, ½ Recognise equivalence	Order and arrange mathematical objects in sequences Use mathematical vocabulary to describe position, direction and movement Tell the time to 5 minutes Use standard units: cm/m, (length/height; g/kg, (mass); °C, (temperature) and ml/l, (capacity). Use mathematical vocabulary to describe position, direction and movement
<b>COMPUTING</b>		
Knowing and understanding the functions of basic keys on the keyboard. Using drawing tools, keyboard keys, lines and shape tools Deleting and inserting text Typing and correcting text Inserting and creating pictures using paint tools Introducing copying and pasting in MS word page. Coding	Entering text, Carrying out simple research on the computer, Creating a leaflet and Inserting pictures, Inserting tables on a MS word page Inserting texts and graphics in a table Coding	Inserting Tables Searching the internet Recording using digital recorder and presenting findings Coding
<b>HUMANITIES</b>		
<b>The Great Fire of London (HISTORY)</b> When and where did the Fire begin? What happened? Why did the fire spread so far and stay alight for so long How did we find out about the fire? Compare the Great fire of London to any other fire disaster in the world (NITEL)  <b>Water Cycle (GEOGRAPHY)</b> States of water	<b>Explorers (HISTORY)</b> To know what the word famous means and how we know about people in history To know what an explorer is Navigation and points of the compass Famous African explorer – Ibn Battuta Famous European explorer Independent research of an explorer  <b>Coasts (GEOGRAPHY)</b>	<b>What can we find out about ancient Egypt from what has survived? (HISTORY)</b> What do we already know about ancient Egypt? Ancient Egypt timeline Learning about the pharaohs and status / rulers of the society. Egyptian gods and goddesses Hieroglyphics Mummification and what the ancient Egyptians believe about life after death?



<p>Compare rainfall in London and Lagos What are the wettest cities in the UK? What is a desert? Identify deserts in Africa and find their location. Modelling the water cycle</p>	<p>Define a coast Identify some features of coastal areas. Importance of coasts. Understand wave movement and how it changes the coast Identify coastal landforms. Study some coastal areas in the UK Study Nigeria's coastal areas.</p>	<p><b>Impact of Humans on the world (GEOGRAPHY)</b> Investigate the impact of humans on their own immediate environment. Identify evidence of how humans have impacted the environment over the years. Investigate endangered animals in Nigeria and place them on a map. Design/film an advertisement promoting 'saving the earth'</p>
<b>DRAMA</b>		
<p>Improving co-operative learning and playing Improving individual presentation skills Performing the Christmas production and a Nigerian theme. Giving accounts i.e. a story or a speech</p>	<p>Listening and responding appropriately to adults and their peers. Communicating using mime and expressive movements To be able to give a simple speech Improvisation and team building Voice projection</p>	<p>Encouraging and improving co-operative learning and playing Making simple dramatic presentations Appropriate presentation and audience relations To improve confidence and public speaking skills Hot seating</p>
<b>MUSIC</b>		
<p><b>EXPLORING SOUNDS</b> Choose sounds and instruments and suggest how they should be used and played Listen to recorded music Explore different sound sources Respond to music. Production songs</p>	<p>Use voice expressively and creatively Singing songs speaking chants and rhymes Playing tuned and un-tuned instruments Pitch Tempo, Rhythm and Beats</p>	<p>Pitch: melodic shape; (Singing) scales and modes Duration: rhythm, pulse metre Timbre: quality of sound produced using ICT, voices and instruments Expressive use of sounds Singing songs and hymns Listening and recalling rhythmic and melodic patterns</p>
<b>FRENCH</b>		
<p>"I am starting to speak in French" • To write "bonjour" and "au revoir" • To know different ways to greet • To introduce myself (name, nationality and languages spoken) • To say and mention the class item and the colour of the class item • To spell a word and ask how to spell it (review of the alphabet) • The conjugation of the verb to be</p>	<p>"I am starting to speak in French" • To talk about personal belongings (class items and food) • The conjugation of the verb to have • To say and ask about games I enjoy playing at school (playground games) • To say and ask the age • To say and to write, to count up to 12 • To make addition up to 12 (plus, minus, equals)</p>	<p>"I am starting to speak in French" • To say what I like and dislike (food and school subjects) • To say what I do each day at school (School subjects) • To say what I eat each day at school (lunch and dinner food) • The conjugation of the verb to like and love • To say the date (days of the week)</p>
<b>PSHE</b>		
<p><b>Being Me in My World</b> * Hopes and fears for the year * Rights and responsibilities * Reward and consequences * Safe and fair learning environment * Valuing contributions * Choices: Recognising feelings</p> <p><b>Celebrating Differences</b> * Assumptions and stereotypes about gender * Understanding bullying * Standing up for self and others * Making new friends * Gender diversity * Celebrating difference and remaining friends</p>	<p><b>Dreams and Goals</b> * Achieving realistic goals * Perseverance * Learning strengths * Learning with others * Group co-operation * Contributing to and sharing success</p> <p><b>Healthy Me</b> * Motivation * Healthier choices * Relaxation * Healthy eating and nutrition * Healthier snacks and sharing food</p>	<p><b>Relationships</b> * Different types of family * Physical contact boundaries * Friendship and conflict * Secrets * Trust and appreciation * Expressing appreciation for special relationships</p> <p><b>Changing Me</b> * Life cycles in nature * Growing from young to old * Increasing independence * The changing me * Assertiveness * Preparing for transition</p>
<b>LIBRARY</b>		



<p><b>LIBRARY CITIZENSHIP</b>          Orientation          Introduction to library shelves          Parts of a book          Location skills in easy fiction, easy nonfiction and chapter book sections          Introduction to easy periodicals          Authors and Illustrators          Genre (fairy tales, traditional tales, fables and folklore)          Self-selection of appropriate materials          Familiarizing children with newly acquired books</p>	<p><b>SEARCHING FOR INFORMATION</b>          Arrangement of Fiction Books.          Arrangement of Nonfiction Books.          Card Catalogue.          How books are made.          Basic work consulted format          Keyword skills related to electronic catalogue          Introducing sections of the library          Literature appreciation/response          Familiarity with New Books.</p>	<p><b>EXPLORING THE DICTIONARY AS A REFERENCE TOOL</b>          Search for words          Word pronunciation          Word structure in a sentence          Meaning of word structure          How to use the dictionary          Familiarity with books in the library          Authors and illustrators          Genres (fairy tales, fables and folklore)          Self-selection of appropriate materials</p>
<p><b>SWIMMING</b></p>		
<p><b>FREESTYLE</b>          Push, glide and kick on a streamline position          Kicking with the board          Improve the control and coordination of the body in the water.</p> <p><b>GAME ACTIVITIES:</b>          Relay races          Retrieving objects from the pool floor.</p>	<p><b>FREESTYLE AND BACKSTROKE</b>  <b>KICKING SKILLS IN FREESTYLE AND BACKSTROKE</b>          Head up kick with the board  <b>KICKING, PULLING AND BREATHING SKILLS.</b>          Turning the face to the side to breathe.          Face position in backstroke  <b>GAMES AND ACTIVITIES.</b></p>	<p><b>FREESTYLE AND BACKSTROKE</b></p> <p>Working with confidence</p> <p>Freestyle and backstroke kick with the board</p> <p>Freestyle and backstroke arm motion</p> <p>Synchronizing the arm motion with the breathing sequence</p> <p>Improve the control and coordination of the body in the water using the freestyle and backstroke.</p>
<p><b>PE</b></p>		
<p><b>GYMNASTICS ACTIVITIES</b>          Finding and using space          Traveling over mats and hoops          Traveling with partners          Traveling over mats and benches          More partners work Body shapes</p> <p><b>GAME ACTIVITIES</b>          Quoit skills          Ball skills          Further ball skills          Ball games</p>	<p><b>ATHLETICS ACTIVITIES</b>          Throwing          Throwing practice          Running          Jumping</p> <p><b>GAMES ACTIVITIES</b>          Further Ball Skills          Bouncing and Dribbling          Shooting          Playing a mini- game (basketball)</p>	<p><b>GYMNASTIC ACTIVITIES</b>          Simple sequence          Partner work on apparatus</p> <p><b>GAME ACTIVITIES</b>          Racket skills          Feeding and fielding          Attacking and defending          Football skills.</p>
<p><b>ART</b></p>		
<p>Silhouette work, using a range of pastels to create flames and the dramatic skyline. Warm and cool colours. How to draw and make models of houses.</p>	<p>Collage making. Making of items from different cultures. Exploring and developing ideas.</p>	<p>Silhouette Art: Pyramid painting</p>



<p>Developing the skills of observation and recording. Understand how different marks can make a picture look better. Use brushes and paint with confidence and purpose. Experiment with different techniques and processes.</p>	<p>Landscape Painting. Sand sculptures in 3D form. Study of Claude Monet's painting of the beach. Mountains and seaside. Shell drawings. Under the sea animals.</p>	<p>Creating landscape collages. Making observations and recording ideas (Sunrise and Sunset); horizon line, middle ground and background. How to draw a dromedary. Develop scissors skills. Develop drawing and observation skills. Using sketchbooks to record ideas. Understand how different marks can make a picture look better. Shading techniques - Shades showing light and dark.</p> <p>Andy Warhol inspired flower prints or Eloise Renouf Creating a Rousseau-Inspired Tiger Mural How to use symmetry to make painting insects Identifying patterns in nature. Texture Painted tree projects (Japan's cherry blossom trees)</p>
<b>RE</b>		
<p><b>WHERE DO WE BELONG?</b> Belonging to a group Making a difference Different types of families The Holy family Religious family Importance of baptism Holy Communion Shabbat The Christmas Story</p>	<p><b>WHY ARE SOME BOOKS SPECIALS?</b> My special book The Bible The Quran The Torah Guru Granth Sahib The Easter Story</p>	<p><b>HOW SHOULD WE LIVE OUR LIVES?</b> Learning from stories (It was Jake!) The role of rules in our lives The 10 Commandments The story of Jonah Yom Kippur Rosh Hashanah The Golden Rule</p>
<b>SCIENCE</b>		
<p><b>Living things and their habitats</b> To compare the differences among things that are Living, dead and never been alive by using the life processes. To identify and name a variety of plants and animals in their local habitats To identify microhabitats and the minibeasts living there. To represent data as tables and pictogram. To identify how the habitats provide the basic needs of different kinds of plants and animals by researching. To know how plants and animals depend on each other. To know how living things adapt to their habitats. To know how living things depend on each other by looking at food chain.</p> <p><b>Animals including Humans</b> To identify and classify animals and their babies. To describe how animals change as they grow. To describe the basic needs of animals, including humans, for survival. To describe the importance of healthy eating, exercise and hygiene for humans' survival.</p>	<p><b>Everyday Materials</b> To identify everyday materials. To name and identify uses of everyday materials. To identify properties of materials <b>Comparing suitability of everyday materials.</b> To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. About materials used in constructing structures and reasons why. Project - Constructing with different materials or making a paper bridge.</p> <p><b>Air and water in the Environment</b> The environment. Energy Experts Forest friends Water Wise Endangered Animals</p>	<p><b>Plants</b> Parts and functions of a plant To observe and describe how seeds and bulbs grow into mature plants. Life cycle. Find out and describe how plants need water, light, and a suitable temperature to help plants grow and stay healthy. Plants we eat.</p> <p><b>Electricity</b> Introduction to electricity To name and identify appliances that use electricity. Electricity and safety at home Bulbs and batteries.</p>