



ST. SAVIOUR'S SCHOOL IKOYI CURRICULUM OVERVIEW 2024-2025

YEAR SIX

MICHAELMAS TERM	LENT TERM	TRINITY TERM
ENGLISH		
Explore the work of established authors Write and appreciate poems Manipulation narrative perspective Compare and evaluate a play and play scripts Use ICT to bring work to publication standard. Differentiate between passive and active verbs Spelling and Grammar	Account of the viewpoint of a novel Narratives - detailed study- Kensuke's kingdom Debate different literacy concepts Discussion and argument texts Applying comprehension strategies Extending vocabulary Spelling and Grammar	Different stories by the same author Non-chronological reports Poetry – Tongue twisters and silly stuff Significant authors Extended stories Information Texts Spelling and Grammar
MATHEMATICS		
Extend mental strategy using multiplication and division methods Number facts and place value to consolidate mental addition/subtraction. Long and short forms of multiplication and division. Decimal notations in relations to fractions. Represent and interpret data. Extended subtraction and addition	Ratio Averages Reading graphs Calculating angles Reading coordinates and translating shapes Word problems Fractions of amounts; Fractions and decimals Algebra	Decimal place numbers , Four rules of arithmetic, Fractions and percentages Algebra, Scaling, Co-ordinates, Ratio, Properties of 2d shapes Measuring and calculating angles, Area perimeter and volume, Intervals of time interpreting graphs.
COMPUTING		
E-Safety Using multimedia pages Designing multimedia pages Creating buttons to link pages Introduction to Excel Coding	Introduction to Excel Finding Information Creating Charts Coding	Excel Spreadsheet Flowchart Coding
HUMANITIES		
<u>History:</u> Victorian and British Empire Contrast between the rich and the poor Victorian life, schools and inventions The British Empire <u>Geography:</u> Mountains and Volcanoes Formations Human activities and famous expeditions	<u>History:</u> Black History Significant people Black inventors <u>Geography:</u> Investigating Coasts Identifying coasts around the world How do coasts change? Protecting the coastline	<u>History:</u> (Life in the UK since 1948) Compare and contrast events within the same timeline in Nigeria <u>Geography:</u> Trade and Economics Fair Trade The Global Economy
DRAMA		
Improving voice projection Modulation and characterisation	Projecting the voice and speak with expressions Improve confidence and public speaking techniques	Participating in discussions and presentations Speaking audibly and fluently



Developing simple plays (improvisation) Stage etiquette Performing the Nigerian theme	Encourage team work Improvisation and improving spontaneity Stimulating the imagination to explore situations	Continuous improvement of confidence in public speaking and Performing the KS2 Production Improving confidence in assuming characters
MUSIC		
Accidentals Construction of major scales Triads Musical symbols and terms Musical piece analysis	Musical Terms and Signs Construction of Major scales Triads Musical piece analysis ABRSM past questions	Listen with concentration and understanding to high-quality live and recorded music. Perform in solo and ensemble contexts, using their voices listen with attention to detail and recall sounds with increasing aural memory Production Songs
FRENCH		
"I'm making progress" <ul style="list-style-type: none"> Revision orally, speaking, listening and writing: to say hello and goodbye, to ask and give news, to introduce themselves and others (name, age, class in, nationality, taste, languages spoken, address, introduce family (profession, age, nationality), likes and dislikes of school subjects /animals/ sports/color/taste/clothes/day/month etc, birthday, date) To describe someone physically and flaws and qualities 	"I am ready for the middle school " <ul style="list-style-type: none"> To ask and say what I can, have and want to do Conjugation of the verbs to have to, to want and to can To describe a place To localize and object To say what I will do during holidays 	"I am ready for the middle school" <ul style="list-style-type: none"> Preparation for DELF orally, writing, listening and speaking To make a recipe
PSHE		
<p>Being Me in My World Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling</p> <p>Celebrating Differences Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy</p>	<p>Dreams and Goals Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments</p> <p>Healthy Me Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress</p>	<p>Relationships Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use</p> <p>Changing Me Self-image Adolescent Friendships Real self and ideal self Puberty Transition</p>
LIBRARY		
Orientation Library citizenship Use electronic catalogue(Junior Librarian) Periodical Indexes Print and electronic resources Developing research questions Website evaluation Genre (historical fiction) Cataloguing skills.	Atlas Almanac Using reference materials Research projects Familiarity with new books Developing research questions Website evaluation Selection and evaluation of relevant information Note taking in support of regular classroom instruction)	Basic research methodology Introduction to research Basic research questions Reporting a research finding Application of research methods on different information sources such as books, Encyclopedia, magazines and audio visuals Works consulted format Oral/written and visual process and presentation of research



Familiarizing children with newly acquired books	Graphic organisers(inspiration) Copyright and plagiarism	Literature appreciation/response Authors-Author's purpose in writing Newbery Award, Genre (realistic fiction)
SCIENCE		
<p>LIVING THINGS AND THEIR HABITATS: CLASSIFICATION</p> <ul style="list-style-type: none"> - Sort animals into groups based on their similarities and differences using classification keys. - Explore the standard system of classification first developed by Carl Linnaeus. <p>LIGHT</p> <ul style="list-style-type: none"> - Learn about how light travels and how this enables us to see things. - Explore mirrors and the angles of incidence and reflection. Measuring and drawing angles of incidence and reflection. - Investigate refraction. - Investigate light and the visible spectrum. - Learn about Isaac Newton and his theory of light and colour. - Explore shadows and create a shadow puppet play*. - Create a functioning periscope and explain how it works. 	<p>ELECTRICITY</p> <ul style="list-style-type: none"> - Know how to represent series circuits by drawings and conventional symbols, and how to construct series circuits on the basis of drawings and diagrams using conventional symbols - Understand how changing the number or type of components (e.g. batteries, bulbs/ buzzers, wires) in a series circuit can make bulbs brighter or dimmer - Compare and give reasons for the variations in how components work <p>EVOLUTION AND INHERITANCE</p> <ul style="list-style-type: none"> - Learn that living things have changed over time and that fossils provide evidence about living things which inhabited the Earth millions of years ago. - Learn that living things produce offspring of the same kind, but that offspring vary and are not identical to their parents. - Know how adaptation can lead to evolution. 	<p>ANIMALS INCLUDING HUMANS: THE HEART AND HUMAN BODY/HUMANS AND OTHER ANIMALS</p> <ul style="list-style-type: none"> - Learn about the three main parts of the circulatory system and the job of the heart. - Learn about what blood is comprised of and how it is transported around the body. - Investigate how heart rate is affected by exercise. Measure pulse rate and record in a table. Represent data using charts and graphs. - Learn about the importance of exercise. - Learn about drugs and alcohol and how they can have an impact on our bodies, specifically in relation to the circulatory system. - Learn how the growth and reproduction of bacteria and the replication of viruses can affect health; how the body's natural defences may be enhanced by medicines. - Learn that micro-organisms are living organisms which are often too small to be seen, and that they may be beneficial or harmful. - Learn that food is used as a fuel during respiration to maintain the body's activity and as a raw material for growth and repair. - Understand the role of the skeleton and joints and the principle of antagonistic muscle pairs (e.g. biceps and triceps) in movement. <p>PROPERTIES OF MATERIALS</p> <ul style="list-style-type: none"> - Learn that some materials are better thermal insulators than others. - Learn that temperature is a measure of how hot or cold things are. - Learn that solutions can be classified as acidic, neutral or alkaline.
PE		
<p>GYMNASTIC ACTIVITIES</p> <ul style="list-style-type: none"> Developing shapes and balances Flight Developing flight Apparatus work Sequence development <p>STRIKING AND FIELDING GAME</p> <ul style="list-style-type: none"> Catching skill Bowling Batting Fielding Cricket game 	<p>ATHLETICS ACTIVITIES</p> <ul style="list-style-type: none"> Running styles Throwing accurately Discus throw Long jump High jump <p>STRIKING AND FIELDING GAME</p> <ul style="list-style-type: none"> Catching skills Bowling Batting Fielding skills Playing Cricket game 	<p>NET/WALL GAMES</p> <ul style="list-style-type: none"> Finding space in net games Wall game Developing rallies Volleying Playing games <p>INVASION GAMES</p> <ul style="list-style-type: none"> Football skills Passing and receiving Passing and shooting



		Attacking skills Football game
ART		
<p>Research on why silhouette art became popular in the Victorian period. Silhouette self-portraits. Perspective: one point and two points. Self-portraits (Victorian Portraits). A study of William Morris art. Victorian Houses. Mosaic Art.</p> <p>About colours (warm, cool, analogous, tertiary, and complementary). Colours and Values. About different materials and techniques to represent a Volcano. Investigating and making 3D volcanoes. Landscape Paintings</p>	<p>Research on old towns in England Exploring and developing ideas. Observing and recording. Evaluating own work. Abstract art</p> <p>A study of Andy Warhol Pop Art. Court in Clay. Product design</p>	<p>Investigating patterns. Collaborative portrait poster. African Art. A study of Lois Mailou Jones. Masks. How artists can influence the way we look at the world. About the work of an important artist who made a difference in the black history. Self-portraits.</p> <p>How artist have shown light and dark in their paintings. How to show light and dark in drawings. Value Scale. Notan paper design. Symmetry.</p>
RE		
<p>What does it mean to belong to a religion? Christianity Belonging to a group Infant Baptism/adult baptism Dedication Adult Baptism Confirmation Communion The Church Christmas Story</p>	<p>What does it mean to belong to a religion? Islam What is Islam? 99 beautiful names of Allah The five pillars of Islam The Quran The five daily Salah The Muslim Lunar Calendar What is halal? The Easter story</p>	<p>The origin of Sikhism Sikhs symbols/5 KS Guru Nanak The 10 Gurus The Gurdwara Sikhs festival Sikh birth custom</p>
SWIMMING		
<p>BREATHING Using float in one arm TIME COORDINATION Emphases on leg action, six beat on one arm action</p>	<p>BREATHING Increase distance, add number of breathing TIME COORDINATION Pull-breath, kick and glide</p>	<p>Breathing: Using floating aids Increasing distance, Add number of breathing. Time coordination: Full stroke Emphasis on the leg action Six kick beat to one arm action.</p>
STEM`		
	<p>HOW SHOULD YOUR PUPPETS TELL THEIR STORY? Exploring puppets and puppets theatres Writing a simple play script Making examples of different types of puppets Designing a stage Making curtains Designing scenery</p>	<p>WHAT SORT OF LIGHT WILL WORK FOR YOU? Investigating torches Making simple circuits Investigating switches Writing a specification Designing and making the light</p>
CODING		



	<p>The Power of Words Introducing Sprite Lab Making Sprites Sprites in Action Mini-Project: Virtual Pet Blank Space Stories Text and Prompts Mini-Project: User Input Programs Lots of Sprites Counting with Variables Mini-Project: Collector Game Simulating Experiments Outbreak</p>	<p>Personal Coding project (Building a game, interactive story, sprite lab, etc)</p>
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