



WHISTLEBLOWING POLICY

1. INTRODUCTION

At St. Saviour's School Ikoyi we are committed to the highest possible standards of openness and accountability and we encourage our staff and others working with us to raise any concerns about any aspect of our work to come forward and voice those concerns. In some instances, concerns may need to be expressed on a confidential basis.

Staff must acknowledge their individual responsibility to bring matters of concern to the attention of the Senior Leadership Team and/or relevant agencies. This procedure encourages staff to raise serious concerns, without fear of reprisal or victimisation, internally within school rather than over-looking a problem or raising the matter outside.

It applies to all staff and those contractors working on the premises, for example, builders and drivers. It also covers suppliers and those providing services under a contract with St. Saviour's School Ikoyi on our own premises.

It is recognised that whistle blowing may engender feelings of disloyalty to colleagues or that staff may fear harassment or victimisation. These feelings, however natural, must never result in the behaviour that is causing concern, continuing. Don't think what if I'm wrong – think what if I'm right?

Other Complaints Procedures

This procedure is separate from the school's Complaints & Concerns Procedures and other statutory reporting procedures. Child Protection issues should be reported according to the specific guidelines laid out the Child Protection and Safeguarding policy. Any investigation into allegations of potential malpractice under this procedure will not influence or be influenced by any disciplinary or redundancy procedures that already affects an individual.

Behaviour that should cause concern

- conduct which is, has been or is likely to be an offence or breach of law
- conduct that has occurred, is occurring or is likely to be a result of which the school fails to comply with a legal obligation. For example, unauthorised use of public funds, possible fraud and corruption, verbal, sexual or physical abuse, or other unethical conduct discrimination of any kind and waste/frivolous expenditure
- disclosures related to past, current or likely miscarriages of justice
- past, current or likely health and safety risks, including risks to the public as well as past, current or likely damage to the environment



2. REASONS FOR WHISTLE-BLOWING

Each individual has a responsibility for raising concerns about unacceptable practice or behaviour:

- To prevent the problem worsening or widening.
- To protect or reduce risks to others.
- To prevent becoming implicated yourself.

What stops people from whistle-blowing

- Starting a chain of events which spirals.
- Disrupting the work or project.
- Fear of getting it wrong.
- Fear of repercussions or damaging careers.
- Fear of not being believed.

3. HOW TO RAISE A CONCERN?

You should voice your concerns, suspicions or uneasiness as soon as you feel you can with your Key Stage Leader or Manager. The earlier a concern is expressed the easier and sooner action can be taken. Try to pinpoint exactly what practice is concerning you and why.

If your concern is about your immediate line manager, approach the Head Teacher or Deputy Head Teachers. If your concern is about the Head Teacher or Deputy Head Teachers, or you feel you need to take it to someone outside the school, contact the Chairman of the Board of Management.

Make sure you get a satisfactory response – don't let matters rest.

Ideally you should put your concerns in writing, outlining the background and history, giving names, dates and places where you can. A member of staff is not expected to prove the truth of an allegation but you will need to demonstrate sufficient grounds for the concern.

4. WHAT HAPPENS NEXT

- You should be given information on the nature and progress of any enquiries.
- Your employer has a responsibility to protect you from harassment or victimisation
- No action will be taken against you if the concern proves to be unfounded and was raised in good faith.
- Malicious allegations may be considered as a disciplinary offence.



5. CONFIDENTIALITY

All concerns raised will be treated in confidence and every effort will be made not to reveal your identity if this is your wish. However, in certain cases, it may not be possible to maintain confidentiality if you are required to come forward as a witness.

6. ANONYMOUS ALLEGATIONS

Whenever possible you should put your name to your allegation as concerns expressed anonymously are much less powerful than those that are attributed to a named individual. However anonymous allegations will be considered and investigated at the school's discretion.

In exercising the discretion, the factors to be taken into account would include:

- the seriousness of the issues raised
- the credibility of the concern; and
- the likelihood of confirming the allegation from attributable sources.

7. UNTRUE ALLEGATIONS

If a member of staff makes an allegation in good faith, which is not confirmed by subsequent investigation, no action will be taken against that staff. In making a disclosure, staff should exercise due care to ensure the accuracy of the information. If, however, a staff makes malicious or vexatious allegations, and particularly if he or she persists with making them, disciplinary action may be taken against that staff.

8. SELF-REPORTING

There may be occasions where a member of staff has a personal difficulty, perhaps a physical or mental health problem, which they know to be impinging on their professional competence. Staff have a responsibility to discuss such a situation with the Head Teacher so professional and personal support can be offered to the member of staff concerned. Whilst such reporting will remain confidential in most instances, this cannot be guaranteed where personal difficulties raise concerns about the welfare or safety of children. It is recognised that whistle blowing can be difficult and stressful.

Advice and support is available from your Head Teacher and the Chairman of the Board of Management, Mr Tolu Osinibi.

Policy established and agreed:	January 2018
Policy Review cycle:	Bi-Annual
Date of policy reviewed:	Lent 2021
Date of next review:	Lent 2023
Member of staff responsible for the policy	Mr Craig Heaton, Head Teacher